

Introductory text for JCSP Statements Supporting The Junior Cycle History

The statements below were developed with input from a number of practicing History teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle History specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new History specification may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle specification may be accessed through the Junior Cycle for Teachers (JCT) History team at www.jct.ie.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle History statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

June, 2021

I know why it is important to remember the past

History

Statement code: HJC2

Delta:

Rang:

I can:

I have begun | I am working on this | I can

This has been demonstrated by my ability to:

1. Explain what is a commemoration
2. Recognise why local events and personalities are remembered
3. Describe how we remember a **local** historical event or person
4. Know why **international** events and personalities are remembered
5. Describe how we remember an international historical event or person

Reflecting on my learning...

One thing I did well...

One thing I did to improve...

I really enjoyed...

because...